

Teaching World Languages: A Practical Guide

Principles



Fig. TPP-1-1
©Geotrac

Principles of language teaching are the over-arching philosophies and ideas that guide the teaching of languages, regardless of the venue, the age of the learners, or the actual methodologies employed by the instructor.

The five chapters in this section address essential concepts in language teaching:

1. [*Essential Concepts*](#). This chapter aims to introduce you to the philosophy that underlies language-teaching practice in the United States today.
2. [*Standards for Language Learning*](#). This chapter provides information about language learning standards that have been developed as core standards for foreign language learning.
3. [*Planning Instruction*](#). This chapter addresses how to plan curricula, thematic units, and lessons using Understanding by Design to meet the objectives of the *World-Readiness Standards for Learning Languages* (2013).
4. [*Assessment*](#). This chapter offers more specific information about applying assessments to your classroom and points to resources that can help you to implement assessments.
5. [*Methods and Motivation*](#). This chapter outlines the accepted methods that language educators in the United States use to keep their students motivated and actively engaged in language learning and guidelines for implementing those methods in your classroom

Each chapter is designed to stand on its own so that the reader can go directly to an area of immediate interest. Within each chapter there are links to other chapters, as well as links to other portions within the same chapter. We encourage you to follow these links. Because of the stand-alone nature of the chapters, you will find that some material that bears repeating is presented in more than one chapter.