

# Evaluating a Project-Based Activity: Suggestions for Content Language Integrated Learning Courses

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## Appendix C

### Synthesis Paper Scoring Rubric

Student Name: \_\_\_\_\_

Category	Points (out of 100)	Teacher Notes
A. Introduction <ul style="list-style-type: none"><li>States the thesis of the paper.</li><li>Provides an overview of the points to be discussed in the body of paper.</li></ul>	___/20	
B. Body of Paper <ul style="list-style-type: none"><li>Parallels the order of ideas discussed in the introduction.</li><li>Includes 3-5 main points related to the topic.</li><li>Compares and contrasts ideas from different sources.</li><li>Supports ideas with references.</li></ul>	___/30	
C. Conclusion <ul style="list-style-type: none"><li>Reviews major points of paper.</li><li>Offers conclusion about thesis.</li></ul>	___/20	
D. Language Use <ul style="list-style-type: none"><li>Uses correct vocabulary.</li><li>Uses transitional phrases.</li><li>Uses correct grammar and spelling.</li></ul>	___/20	
E. Format <ul style="list-style-type: none"><li>Shows evidence that student has edited paper.</li><li>Paper is 3-5 pages long.</li><li>Correctly cites sources.</li></ul>	___/10	

Total Score: \_\_\_\_\_/100 points