

Evaluating a Project-Based Activity: Suggestions for Content Language Integrated Learning Courses

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Appendix D

Project Presentation Scoring Rubric

Student Name: _____

Date: _____

Criteria	Levels of Achievement			
	Excellent (4)	Good (3.5)	Fair (3)	Poor (1.5)
Subject Knowledge (x3)	Student demonstrates full knowledge of topic and answers all questions with appropriate explanations and/or elaboration 12	Student demonstrates good knowledge of topic and answers most questions with appropriate explanations and/or elaboration 10.5	Student demonstrates some knowledge of topic and answers only rudimentary questions with minimal explanations and/or elaboration 9	Student does not have grasp of information; student cannot answer questions related to the topic 4.5
Organization (x2)	All content is organized in a clear and logical sequence 8	The sequence of main points is good but could be improved 7	Some main points seem to be out of logical sequence 6	There is no clear plan for the organization of information 3
Effectiveness of Presentation (x1.5)	The presentation effectively enhanced your understanding of the topic being described 6	The presentation somewhat enhanced your understanding of the topic being described 5.25	The presentation did not sufficiently enhance your understanding of the topic being described 4.5	The presentation did not enhance your understanding of the topic being described 2.25
Delivery of Presentation (x1.5)	A well-planned delivery is apparent; presenter is well-prepared to discuss project with eloquence and authority 6	Delivery is good but could have been better planned; presenter is sufficiently prepared to discuss project 5.25	Presentation seems to be hastily planned; presenter is insufficiently prepared and unable to hold audience attention 4.5	Presentation seems to be completely unplanned; presenter is unprepared to discuss project coherently or knowledgeably 2.25
Language Use (x1)	Very few errors in pronunciation common to second language learners; appropriately uses a great variety of vocabulary and idiomatic expressions very few spelling errors 4	Some errors in pronunciation common to second language learners; appropriately uses some variety of vocabulary and common idiomatic expressions; several spelling errors 3.5	Many errors in pronunciation common to second language learners; appropriately uses a limited number of formulaic words and phrases; many spelling errors 3	Largely incomprehensible pronunciation; displays inability to use vocabulary to convey ideas; significant number of spelling errors 1.5
Total possible	36	31.5	27	13.5

Total Score: _____/36 points