

Language Learners in a Digital World

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Below are additional supplements that correlate with the article and are arranged in the same categories.

Creativity and Innovation, Technology Literacy /Reading/Interpretive

Interactive apps

Use interactive apps relevant to content to enrich, reinforce, and practice concepts presented during instruction.



"我们一定准时到。" 米莉和茉莉做了保证，说完，他们就出发了。

Read an eBook

Assign reading passages with a purpose: highlight, take notes, bookmark passages, locate repeating words and patterns. Milly, Molly, and the Bike Ride is one of many interactive books available from <http://kiwamedia.com/>.

Creativity and Innovation, Communication, Collaboration Reading, Writing, Speaking/ Interpersonal & Presentational

Digital Storybooks with the apps *Storykit* and *Doodle Buddy*

Students use the iPad to take photos with the built in camera or create illustrations using a drawing app, as *Doodle Buddy* or *Drawing Pad*. Then they insert photos into a storybook app, such as *Storykit* or *Book Creator*. Add text with the international keyboard or use the built in tools to draw characters, and finally add narration with the built in audio recorder.



Creativity and Innovation, Communication, Technology Literacy
Speaking, Intrapersonal and Interpersonal

Video Journal

Students use the camera app to record a video of what was learned each day.

Record a conversation

Students videotape a skit or puppet show using the target language.

Puppet show

Students create interpersonal dialog through characters created with the apps *Puppet Pals* or *Sock Puppets*.

Create a movie trailer

Use the *iMovie* app to allow students to create a “how to” video with photos and writing in the target language.

Media Literacy, Social and Cross Cultural Skills
Listening and Reading, Interpretive

Listen to a podcast

Subscribe to a podcast on *iTunes* or a teacher/student created podcast for students to listen to with guiding questions.

View a video - from You Tube, Discovery Education, iTunes U or other sources to reinforce concepts introduced.

Audio recording

Use an audio recording app, such as *Voice Notes*, or *Dragon Diction* to take notes or narrate to add to other projects. Use apps such as *Talking Tom*, *Talking Gina*, or *Talking Panda* to record students speaking or singing in the target language.

Interactive worksheets

Students can complete or create using *Pages* with audio and video.

Critical Thinking and Problem Solving, Technology Literacy
Reading, Writing, Presentational

Internet websites for research

Scaffold activities to build researching skills, gather info/assignments/photos

Multimedia presentations

Have students create presentation in the *Keynote* App

Maps

Have students locate and tag locations using *Google Maps* or *Google Earth*.

