

Instructor Self-evaluation Worksheet: Specific Lesson

Use this worksheet to think about a specific lesson that you have taught. It can also help you think through a lesson that you plan to teach.

1. What finely-tuned input did I provide? How much? How did I determine that it was finely tuned?
2. What roughly-tuned input did I provide? How much? How did I determine that it was appropriate for my students?
3. Was my use of oral language authentic? Did I distort sounds by slowing my speech? Did I use repetition and restatement to help students understand?
4. How did I provide context for the material that we covered in class?
5. What was the purpose of the activities we did in the classroom? How did I convey that purpose to the students?
6. What task-based activity did I use? What information gap was involved? What was the required product or outcome?
7. How did students collaborate during different parts of the lesson?
8. Which language modes were integrated in classroom activities, and how?
9. When did we address specific grammar topics? Who asked questions? Who provided answers?

10. When did students ask for feedback? What kind of feedback did they request? How did I provide it?

11. When did I provide feedback that students had not requested? How did I provide it?

12. How did I include awareness of cultural aspects of language use in the lesson?