

Supervisor Observation Worksheet

Use this worksheet when observing a teacher's classroom performance to provide feedback on specific teaching styles and behaviors. Whenever possible, give specific examples.

1. What finely-tuned input did the teacher provide? How much? Was this input appropriate for the students?
2. What roughly-tuned input did the teacher provide? How much? Was this input appropriate for the students?
3. In what ways was the teacher's use of oral language authentic? In what ways was it not authentic?
4. How did the teacher provide context for the material that was covered in class?
5. What was the purpose of classroom activities? How did the teacher convey that purpose to the students?
6. What task-based activity was used? What information gap was involved? What was the required product or outcome?
7. How did students collaborate during different parts of the lesson?
8. Which language modes were integrated in classroom activities, and how?
9. When did the class address specific grammar topics? Who asked questions? Who provided answers?
10. When did students ask for feedback? What kind of feedback did they request? How did the instructor provide it?
11. When and how did the instructor provide feedback that students had not requested?

12. How did the instructor include awareness of cultural aspects of language use in the lesson?

13. The instructor talked _____ percent of the time. Individual students spoke _____ percent of the time. Students talked with one another _____ percent of the time.

14. The percentages listed in #13 were appropriate because

15. The percentages listed in #13 could have been changed in the following ways:

16. This instructor's teaching method is teacher centered in these ways:

17. This instructor's teaching method is learner centered in these ways:

18. Suggestions for making teaching more learner centered: