

**George Washington University, Georgetown University,
The Center for Applied Linguistics**



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**English
Newsletter**

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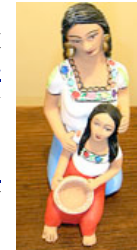


October, 2006

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October greetings! Those nippy fall breezes have started blowing here and we're back into the swing of things with a great issue for you. This month's theme is Reaching Out Through Art. The photo at right shows a piece by Guillermina Aguilar which is described in our [Feature story](#). We continue with the creative arts in [Tech For Teachers](#), where you can learn to design your own screen saver, and in [For Your Classroom](#), where you can read about community connections through art.

The [Culture Club](#) this month lets you admire works of culinary art and enter two contests by identifying photos. [Language at Work](#) lets us learn about the job of a multilingual guide at the National Gallery of Art, and [Websites for Teachers](#) directs you to useful sources of authentic art materials. Read these and all our regular monthly columns online here.



★ Announcements:

- **Two new Language Resource Centers** have been funded: the Center for Educational Resources in Culture, Language and Literacy (CERCLL) has been funded at the University of Arizona, and the National Heritage Language Resource Center (NHLRC). See our [Critical Languages column](#)
- **Foreign Language Assistance Program** grants have been announced [See a list of states and school districts that received awards.](#)
- **Be sure to check out** [teacher's Calendar](#) for the latest listings of conferences, calls for papers, and funding opportunities
- **Our ACTFL 2006 presentations schedule is online. See where and when you can catch up with the busy Team NCLRC in Nashville!**
- **US Department of Education Notice of Final Priorities** has been announced for grant programs in fiscal years 2007 and 2008. See our [Grants section](#)

Troubleshooting:

If your email client does not recognize the links in this webzine, or the links do not work, you can go straight to the NCLRC newsletter online page by clicking this link www.nclrc.org/newsletter/english_newsletter.html or copying and pasting the link into your browser address bar.

★ Feature article

Promoting Foreign Language Development in the Art Classroom

By Cynthia Weill & Dr. K.B. Basseches

At Loudon County Virginia's professional development days for its art teachers in August, Art Educator, Dr. K. B. Basseches and Foreign Language Consultant, Cynthia Weill demonstrated how to incorporate foreign language skill development into art and

★ Culture Club



Three rooms have been renovated in the Culture Club for October. You will find new reviews of Spanish-language CDs in the [Music Room](#). The [Banquet Hall](#) features a photo exhibit of culinary delights (Like this [Ravioli con Pistachio](#)) at three restaurants in Milan, Italy, and photo exhibits and contests in the [Photo Gallery](#) (formerly known as the Art Gallery).

craft making activities.[Read and see more..](#)

★ Teacher's Diary

This is the third installment in the diary of Sofia, a second-year Spanish teacher at a charter school in the Baltimore area. She will share her teaching experiences and reflections over the coming year.

Dear Diary,

For my graduate school class this semester, I am required to observe some of my fellow teachers in action. For my first assignment, I chose to observe Ms. K, my department head, and the (only) French teacher at the school. Read about [what Sofia learned...](#)

★ Extra-Extra!

Our staff collects headlines from mainstream news on foreign language learning. Read about Bilingual Babies and [more..](#)

★ Tech for Teachers

How To Make A Thematic Screen Saver For Your Personal Use Or As A Class Project

By Sheila Cockey

The ubiquitous screen saver could use some individuality! To decrease the boredom, many computer operators use their own photos, especially as wallpaper on the desktop. This is a project that will teach you how to make a thematic screen saver with any number of pictures that will rotate according to your choice of time and sequence. [Read how to do it..](#)

★ Readers' Corner

This month we ask about language clubs: Do you mentor one? What do you think? Do you know of fun, educational activities or projects that will engage learners at a variety of levels?

Click here to answer the [Poll](#)

Click here to answer the [Question](#)

Last month we asked, Why do you go to conferences ? If you don't, why not ? Are there any specific conferences you would recommend to other teachers? [See the results here..](#)

★ For your Classroom

Reaching Out to the Community Through Art: My Personal Stories

by Sheila Cockey

Joining two passions, art and foreign languages, and then bringing those passions into the community at first seems to be a daunting task. However, when students become involved in the planning of activities that will show evidence of community orientation, it becomes an exciting journey of exploration and discovery. [Read more...](#)

The Language Resource is a monthly publication of the National Capital Language Resource Center <http://www.nclrc.org> to provide practical teaching strategies, share insights from research, and announce professional development opportunities for all foreign language educators.

Funded by the US Department of Education through Title VI, we are a consortium of Georgetown University, The George Washington University, and the Center for Applied Linguistics.

Also available on our website

[Culture Club](#)

[Elementary Immersion Learning Strategies Resource Guide](#)

[Arabic K-12 Teachers' newsletter](#)

[The Essentials of Language Teaching](#)

[Sailing the 5 Cs with Learning Strategies](#)

A Resource Guide for Secondary Foreign Language Educators

[Developing Autonomy in Language Learners](#) Learning

Strategies Instruction in Higher Education

[Portfolio Assessment in the Foreign Language Classroom](#) [Russian for Russians](#)



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