

# CPED 6551 Second Language Instruction (Online for Teachers of Arabic)

3 GRADUATE CREDIT HOURS • AUGUST 29 TO DECEMBER 9, 2011  
Course Instructors: Dr. Anna Uhl Chamot and Ms. Nada Salem

## COURSE DESCRIPTION

This is a course on methods of teaching foreign/second languages. It is part of GW's NCATE-accredited program in preparing foreign language teachers and is a required course in the certification sequence. This online section will be offered for teachers of Arabic as a foreign language.

## COURSE GOALS

The course addresses the National Council on accreditation of Teacher Education (NCATE)/American Council on the Teaching of Foreign Languages (ACTFL) Standards for Foreign Language Teacher Education Programs by providing Arabic teacher candidates with:

- an understanding of the development of foreign language teaching methodology and current best practices;
- theoretical background on second language learning and teaching and how it applies to Arabic instruction;
- practice with instructional approaches and Arabic materials
- practice in using and interpreting assessment of student progress;
- and a field observation experience to analyze teaching, curriculum, and learning in the language classroom.

## COURSE OBJECTIVES

1. Identify and discuss theoretical principles and research in foreign language
2. Analyze and apply current issues in language instruction as they apply to students learning Arabic
3. Identify the characteristics and needs of diverse foreign language learners
4. Develop a standards-based instructional unit in Arabic
5. Practice planning and microteaching communicative Arabic lessons
6. Model, present, and critique an instructional method that has had a significant influence on the field of language teaching and learning, and MORE.

## LEARN MORE

For more information, contact Dr. Anna Chamot, professor of curriculum and pedagogy, at [auchamot@gwu.edu](mailto:auchamot@gwu.edu)