

## YANA: Classroom Advice

### *The End of the Year*

*Sheila W. Cockey*

The End of the Year brings with it bittersweet feelings: pride in how much our students have accomplished, concern over how much more might have been accomplished had things been different, eagerness about how they will fare in their next course of language study, and even a bit of melancholy over the good byes that are always a part of the end of the year.

It is at such a time that a review of the past puts us in a good frame of mind for what is to come...beyond the freedom that summer often offers, that is. And so it is with this column that we look back to remember what we've talked about and shared.

#### Classroom management

- engaging the recalcitrant learner,
- keeping the momentum flowing,
- embracing a closed textbook,
- accommodating the wide variety of learning styles in one classroom
- incorporating a language club or travelling
- using annual goals to improve student proficiency

#### Teacher preparation and employment

- joining professional organizations
- maintaining good professional records
- finding good materials
- reviving and maintaining strong language programs
- locating good learning opportunities for ourselves
- maintaining language skills



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Activities for teaching culture and improving proficiency abound throughout all of the columns. For any teaching point there is a variety of ways to bring the information and practice to students. YANA has explored many of these ideas and we hope that you have found them to be useful. Perhaps, more importantly, we hope they have stimulated to create your own new ways to engage students.

This is our goodbye. We will move on to new classrooms, new students, new teachers, new situations in which we learn new knowledge and share that which we have collected through the years. Thank you for being faithful readers of this column and I sincerely hope that you will go back through some of them when you have a question or are looking for a different approach. My best wishes to each of you as you continue your own professional journey toward bringing the best there is into your classroom to enhance the learning opportunities of your students.

**¡Buen Viaje! Bon Voyage! رحلة سعيدة, 路順風, Gute Reise!, Buon viaggio!, よい旅行を**

**Safe Travels to one and all!**